BellGraphing
A. Directions: After sorting your bag of jingle bells by size, color the graph to match your bells.

| Small |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Medium |  |  |  |  |  |  |  |  |  |
| Large |  |  |  |  |  |  |  |  |  |

B. Directions: Answer these questions about your graph.
1.) Which size bells did you have the most of? $\qquad$
2.) Which size bells did you have the least of? $\qquad$
3.) How many large bells did you have? $\qquad$
4.) How many medium bells did you have? $\qquad$
5.) How many large bells did you have? $\qquad$
C. Directions: Compare your graph with a classmate's graph.

I compared my graph to $\qquad$ graph and this is what I found out!
1.) Who had the greatest number of small sized bells? $\qquad$
2.) Who had the least amount of medium sized bells? $\qquad$
3.) Who had more large bells? $\qquad$
4.) Add up the number of small bells on your graph to the number of small bells on your classmate's graph. What is the sum of the small bells? $\qquad$
5.) Add the sum of your small bells to your classmate's large bells and you will get the number

