

End of Year Packet With Beach and Ice Cream Fun!

Over 17 files for K-3! The End of The Year Made Easy
with Help from Teaching Heart!



MEGA PACK—Filled with FUN and Educational End of the Year Files for Grades K -3 (Suggested Grades for each file is listed below). Includes many beach and ice cream thematic activities to warm up your May-June Teaching! All files are PDF. For your convenience and ease of use, I have listed some of the files in either Word or Publisher. If you have Word and Publisher you will be able to modify some of the files to meet your needs. If you do not have word or Publisher—all files are in PDF!!!

End of the Year Files:

1.) Student Memory Book (Suggested for Grades 1-3) - In Word and PDF

An eight page mini book for your students to write in, color, and illustrate.

2.) End of the Year Candy Bar Wrapper Gift in Word Format and PDF (Suggested for Grades K-3)

A wrapper you can wrap around a candy bar. Give the candy bar to your class as an end of the year reward. You can personalize the candy bar wrapper with your name and name of your school.

3.) End of the Year Certificate (Suggested for Grades k-3) - In Word and PDF

A certificate that can be given to any student in your class at the end of the year.

4.) End of the Year Gift - Survival Kit For Summer (Suggested for Grades k-3) - In Word and PDF

Includes a label for your kit and a recipe card to place in the kit.

5.) Play-Doh End of The Year Gift (Suggested for grades k-2) - In Word in PDF

Give your students a container of Play-Doh, a cookie cutter, and a recipe for making more Play-Doh. I wrote a little poem to go with this end of the year gift idea. Also included is a recipe card for Play-Doh. Print these two things and attach to the gift.

Summer and Beach Thematic Files

6.) Beach Ball Math Adding and Subtracting Memory Game (Suggested k-1) - In Word and PDF

Materials supplied to create a computation review game. Just print, laminate, cut, and play.

7.) Beach Ball Antonym Memory Game (Suggested 2-3) - In Word and PDF

Materials supplied to create an antonym review game. Just print, laminate, cut, and play.

8.) Beach Ball Color A Rhyme (K-3) - Similar to erase a rhyme, student must listen to or read a rhyme and then complete a task.

9.) A Day At The Beach Emergent Reader (suggested k-2) - In Word and PDF

A cute emergent reader about a Bear's day at the beach! The last page is an activity page.

10.) Graphing for Summer (Suggested 1-2) - In Word and PDF

Student cuts out pictures and glues them to the graph. The student answers given questions about the graph.

Ice Cream Thematic Files

11.) Long & Short "i" take-it-to-your-seat ice cream center (suggested k-2) - In Word and PDF

Materials needed to make center. Student must match a picture on an ice cream scoop to a long or short "i" on an ice cream cone. An independent center sheet is provided for your students to complete.

12.) Ice cream flavor graphing activity (Suggested 1-3) - In Word and PDF

Student graph classmates favorite flavors and then answers questions about the graph.

13.) Ice cream mini counting book (Suggested k-2) - In Word and PDF

Student fills in the number word and colors the book. When they are finished they will have a mini book to share with an adult.

14.) An Ice Cream Glyph Lesson (Suggested 1-3) - In Publisher and PDF

This includes a ready to print key for making the glyph. Also includes a glyph data sheet for your students to fill out once the glyphs are displayed.

More...

15.) Summer Fun Game Board (suggested K-3) - In PDF

Use as you would like. You may use with a set of flash cards as a review.

16.) Evaluate Yourself End of the Year (suggested 1-3) - In word and Pdf




17.) End of the Year Candy Bar Awards and Various Tags to match inexpensive treats. Tags print many per page.

A bonus file or two...

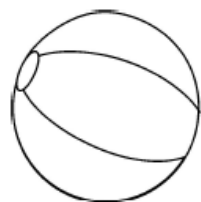
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Write or Draw the Beach Word:

	
	
	
	sand
	shell
	sunshine

8



We have our beach ball.

1



We have our sunglasses.

2



What fun we will have at the beach!

7



Note To Teacher: Page one is yours to read. Give page two to the students in your class. Read each one and have students volunteer the color word that fits the rhyme. Then the class may color in the correct number of colored balls on their page. When you are finished reading each little rhyme, you can evaluate how well your students were listening by being sure they colored the balls the correct color.

Beach Ball Big and Round!
You won't find one at the Zoo!
Go ahead and color five balls (blue)

Beach Ball Big and Round!
I love to throw them to my favorite fellow!
Go ahead and color three balls (yellow)

Beach Ball Big and Round!
They are larger than a bean!
Go ahead and color two balls (green)

Beach Ball Big and Round!
They are as light as a feather and not as heavy as lead.
Go ahead and color four balls (red)

Beach Ball Big and Round!
They are as colorful as a clown.
Go ahead and color one ball (brown)

Beach Ball Big and Round!
I can blow one up in a wink.
Go ahead and color five balls (pink)

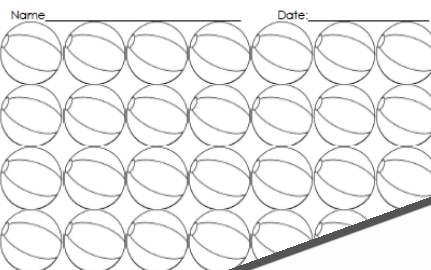
Beach Ball Big and Round!
They are round which makes them hard to reach.
Go ahead and color two balls (black)

Beach Ball Big and Round!
When I play with one on the beach, I need the sun for light.
Go ahead and color one ball (white)

Beach Ball Big and Round!
Throw me the beach ball and we will play.
Go ahead and color five (gray)

Teacher: Now take a quick look around. All the Beach Balls should be colored. Each student should have 5 blue, 3 yellow, 2 green, 4 red, 1 brown, 5 pink, 2 black, 1 white, 5 gray. Now you can pick out the good listeners. ©

Beach Balls



How many beach balls do you have

BLUE: _____

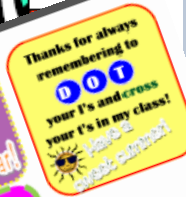
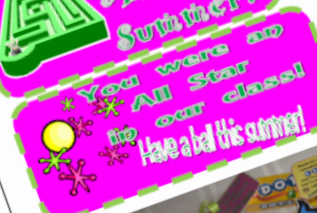
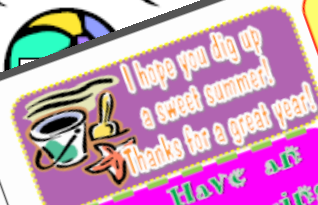
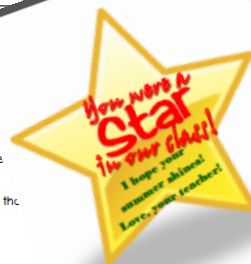
RED: _____

BLACK: _____

How many beach balls do you have

How many more pink balls are there than

Blue Created by C. Gallagher © www.teachingwithaheart.net Copyright © 2011 - All rights reserved.



This template is roughly modeled on and will fit a 1.5 oz Hershey's Symphony Creamy Milk Chocolate candy bar.

Change the text and colors as desired.

Notes:
Replace the name of the school under DV with the name of your school.
Replace the name Mrs. Gallagher with your name.
If you have a picture of yourself or your class, you may wish to use this as a graphic on the candy bar.
Print as many as needed. Wrap around candy.

By Colleen Gallagher @
www.teachingheart.net

GLUE AREA



Sweet Success

Congratulations on finishing second grade! Thanks for being part of our class. You made our class special. I will never forget you!

Nutrition Facts	Amount/Serving	% DV
Serving Size	Reading	100%
1—Second Grader	Math	100%
Percent Daily Values (DV)	Science	100%
Based on Southard Elementary School	Social Studies	100%
	Friendship	100%
	Memories	100%

I will miss you!
Love, Mrs. Gallagher



Awarded to _____

You worked hard this year.
I am proud of you. Come back to see me next year!!!

Signed _____

Date _____

End Of The Year Student Self-Evaluation



Name _____ Date _____

Directions: Put the correct symbol in the box.

<input type="checkbox"/> This school year, I did my best work.	<input type="radio"/> Most of the time
<input type="checkbox"/> This school year, I used my manners.	<input type="radio"/> Sometimes
<input type="checkbox"/> This school year, I followed the rules.	<input type="radio"/> Not very often.
<input type="checkbox"/> This school year, I was kind to my classmates.	

I think I am good at _____

I would like to do better in _____

My feelings about my teacher are _____

My feelings about school are _____

Next school year, I hope to _____

Summer is here! Let's graph the summer objects. Cut each object out and glue it to the correct space on the graph.



What is your favorite summer activity?

A B C

It was great having you in my class this year.
You will always have a special place in my heart.
Please stop by to visit me next year.
Here are a few goodies to use over your summer break!

A B C

A lollipop, to remind you how sweet you are!

A band aid for one of those summer ouches!

A playdough recipe card, so you can make playdough on a rainy summer day!

Bubbles to blow on a day that's too hot to run and play.

A book marker, so you don't lose your page when you are reading.

A pencil & eraser, so you can write a letter to me.

Hugs and Kisses, for those times you need them!

Love,

Here is the recipe card. You may choose to attach a cookie cutter to the card.

Make Your Own Play-Doh at Home

<p>2 1/2 cups flour</p> <p>1/2 cup salt</p> <p>1 Tbsp. alum (in spice display at grocery store)</p> <p>2 pkg. unsweetened Kool-Aid</p> <p>3 Tbsp. cooking oil 2 cups boiling water</p>	<p>Mix dry ingredients well.</p> <p>Add oil and water. Stir quickly, mixing well.</p> <p>Knead with hands when cool enough to handle.</p> <p>Store in air-tight container.</p>
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Glue your summer pictures in the correct section of the graph. Answer the questions about your graph.

Ice cream										
Fireworks										
Sunshine										
Lemonade										
Beach ball										
Sundae										
Sundae										



Answer These Questions about your graph.

- What kind of summer pictures do you have the most of? _____
- What kind of summer pictures do you have the least of? _____
- Do you have more beach ball pictures or more sunshine pictures? _____
- How many more lemonade pictures than sundae pictures do you have? _____
- How many ice cream, fireworks, and sandcastles do you have altogether? _____
- Do you have more beach ball pictures or more ice cream pictures? _____
- What two pictures do you have the same number of? _____

Name: _____ Date: _____

Grading Myself

Grading Marks
 - M = I do this most of the time or all of the time.
 - P = I do this part of the time.
 - N = I am not doing this yet and I need to work on doing this more.

Directions: Your teacher will read and discuss each situation with you. Use the letters above to mark a grade for the situation. Be very honest!

1.)	I listen while others speak.
2.)	I take care of books and materials.
3.)	My writing can be read easily.
4.)	I follow instructions.
5.)	I express myself orally in class.
6.)	I work quietly and independently. I do not bother my neighbors and I get my work done.
7.)	I like to work in group activities.
8.)	I like to read a book of my choice by myself.
9.)	I enjoy reading.
10.)	I keep my desk neat and tidy.
11.)	I like to share my writing with others.
12.)	I enjoy writing activities we do in class.
13.)	I finish my work on time and I turn in my homework on time.

14.)	I walk around the room quietly.
15.)	I work and play well with others.

How your teacher will read you the questions below. Do your best to answer the questions.

- My favorite subject in school is _____
- What is the subject you are best at in school? _____
- I want to do better at _____
- Do you like school? _____
- What was the best part of this year? _____
- Is there anything you would like your teacher to know? Please write or illustrate it below.

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My School Year Memories

My name is _____

I am _____ years old today.

I am in _____ grade and soon I will be in _____ grade. The name of my school is _____

My teacher's name is _____

My address is _____

Draw or paste photo in box.

My Handprint

Trace or use paint to place your handprint on this page.

My Self Portrait

Next Year

Next year I will be in _____ grade.

I think next year will be _____

I hope my new teacher _____

I hope we will learn _____

I hope to become better at _____

What I learned...

I learned many things in school this year. Two things I remember learning this year are:

The thing I liked best about my teacher:

My Favorite Things

My favorite subject is _____

My favorite school lunch is _____

My favorite book is _____

My favorite author is _____

The best thing I year was: _____

This Summer...

I want to read _____

I want to learn about _____

I would like to play _____

What is your favorite summer activity?

Name: _____ Date: _____

Graph Activity Sheet

Look at the classroom graph. Draw tally marks to match the graph.

Celebrating the 4th of July

Eating Ice-cream

Swimming

Building a Sandcastle

Building a sandcastle

Swimming

Celebrate Fourth of July

Eating Icecream

Answer the question based on your classroom graph.

- How many classmates picked swimming as their favorite summer activity?
- How many classmates picked eating ice-cream as their favorite summer activity?
- How many classmates picked building a sandcastle as their favorite summer activity?
- How many classmates picked celebrating the 4th of July as their favorite summer activity?
- Which summer activity was chosen the most?
- Which summer activity was chosen the least?
- Draw a picture of yourself enjoying your favorite summer activity?

Finish:

1	2	3	4	5
6	7	8	9	10

Five little ice cream cones, so good to eat.

Sam ate one as a summer treat.

little ice cream cones, for me to eat.

I'll eat them both. What a treat!

One melted away on a hot day.

little ice cream cones, to eat after we play.

Hurry up and eat one before they all melt away.

My Sundae Glyph Data Sheet

Name: _____ Date: _____

Directions: Look at your class glyph display and answer the questions below.

- How many students like ice cream in a bowl?
- Do most of the classmates like ice cream in a cone or a bowl?
- Color in the graph below to match the glyph display.
- Which season does your classmates like best?
- Which season do you like best?
- Draw tally marks to show the

Winter									
Fall									
Spring									
Summer									
Seasons liked best	1	2	3	4	5				

My Ice Cream Cones

milk	spill
9	file

- How to print:**
- Print and/or copy this book double sided.
 - Print the first two pages of this document back to back.
 - Print the 3rd and 4th pages back to back.
 - Print with 1
 - Put 1 the 1
 - 5x 8 1/2



Name: _____ Date: _____

Direction: Ask each classmate to pick their favorite flavor of ice-cream. Place a tally mark next to the flavor chosen.

Strawberry: _____

Chocolate: _____

Vanilla: _____

Orange Sherbet: _____

Directions: Now color in the ice-cream graph to show the flavors your classmates picked.

Chocolate																			
Vanilla																			
Strawberry																			
Orange Sherbet																			

Directions: Answer these questions about your graph.

- Which ice-cream flavor was the choice of most of your classmates?
- How many classmates chose orange sherbet?
- How many classmates chose chocolate?
- Did more classmates chose vanilla or strawberry?

SUPER SUNDAE GLYPH KEY

Use the key below to draw or put together your Sundae Glyph!

Bowl Color I am a boy. I am a girl.	In the Bowl I like ice cream in a bowl. I like ice cream on a cone.
# of Scoops 1 = Summer is my favorite season. 2 = Fall is my favorite season. 3 = Winter is my favorite season. 4 = Spring is my favorite season.	Scoop Colors Brown = I have on shorts today. Pink = I have on pants today. White = I have on a skirt today.
Sprinkles Red & Blue Dots = I like running through my sprinkler more than swimming in a pool. Yellow & Orange Dots = I like swimming in a pool more than running through a sprinkler.	Whipped Topping I have a pet. I do not have a pet.
Cherries = I like reading best. = I like math best. = I like science best.	Example

WE LOVE ICE CREAM! CENTER SHEET

Name: _____ Date: _____

Directions: Color all the ice-cream cones with a short word. Use a long word. Color all the ice-cream cones with a long word. Use a short word.

Directions: Write a word on each cone. Use a short word.

Directions: Write a word on each cone. Use a long word.

Directions: Think of three short words. Illustrate your words in the box.